DISCIPLINE POLICY

Rationale:
Positive and responsible student behaviour is essential to the smooth running of the school, to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment.

Aims:
- To build a school environment based on positive behaviour, mutual respect and cooperation.
- To manage poor behaviour in a positive and professional manner.
- To establish well understood and logical consequences for student behaviour.

Implementation:
- Our staff will take a consistent approach to student discipline through the use of the Whole School Management Plan. This identifies a range of behaviours based on the seriousness of each individual issue and has consequences and a learning focus for students.
- Our Behaviour Management Plan will place significant emphasis on the development and recognition of positive behaviours.
- Peer mediation and peer counselling will be key strategies employed to guide and develop student behaviour.
- The school will deliberately engage the services of successful young people as guest speakers or workshop facilitators etc to act as positive role models. This will include at the Grade 5/6 Leadership Day and at our various assemblies during the year.
- We will provide a wide range of positive extra-curricula activities for students including sporting, theatrical, leadership, community service and appropriate leisure pursuits.
- Positive student behavioural achievement will be appropriately recognised through student awards and verbal praise.
- All staff will undertake professional development on student engagement, behaviour and discipline management and discuss such issues regularly during staff meetings and level planning afternoons.
- The school curriculum will include units on resilience, peer pressure, positive choices, bullying, conflict resolution and leadership. This will be reflected in our over-arching statement, ‘Building independent, resilient and respectful learners’.
- Students experiencing difficulty achieving positive behavioural outcomes will be supported by the school and given the opportunity to learn from their mistakes. Regular Parent and Teacher meetings will ensure communication is open and show that the partnership between home and school reflects that all stakeholders are working together to foster the overall wellbeing of each child.
- Consequences for ongoing inappropriate behaviour will involve a graded series of sanctions including counselling, withdrawal and time-out activities in areas such as the school’s ‘Chill Zone’.
- Parents will be kept informed, and actively encouraged to assist in the development of their children’s behavioural performance.
- Our school does not use nor condone the use of corporal punishment.

Evaluation:
This policy will be reviewed annually as part of the School Renewal process.

This policy was last ratified by School Leadership Team in March 2014