Rationale:
The VRQA Minimum Standards for School Registration includes a standard concerning the school’s adherence to Australian democratic principles and practice. This standard is as follows: 

*The programs of, and teaching in, a school must support and promote the principles and practice of Australian democracy, including a commitment to:*

- elected Government;
- the rule of law;
- equal rights for all before the law;
- freedom of religion;
- freedom of speech and association;
- the values of openness and tolerance.

Aims:
The purpose of this statement is to affirm the school’s adherence to the principles and practice of Australian democracy.

Implementation:
Australian society is defined, among other aspects, by a belief in elected Government; by a commitment to the rule of law, to equal rights for all before the law; and by a belief in freedom of religion, freedom of speech and freedom of association. Our society is also tolerant of a range of religious, political, social and cultural beliefs and values in the context of the fundamental principle of our democracy.

The ‘Education and Reform Act 2006’ requires all education providers to operate in a manner consistent with this set of Australian democratic principles.

In accordance with the Act, we are committed to delivering our programs and teaching in a manner that supports and promotes the principles and practice of Australian democracy.

The Catholic School Review processes require our school to present a published vision and mission statement based on the mission or purpose of a Catholic school. By the very nature of Catholic schools, which seek to develop the whole person and to assist students to become active members of the Catholic Church and contributors to the common good of society, these statements acknowledge Australian democratic values.

Our school displays a poster of democratic values as required by the Australian Government. These are available on-line.

The Civics and Citizenship domain of the AusVELS, which is required to be taught in all Catholic schools, provides students with knowledge, skills and opportunities to understand and practise what it means to be a citizen in a democracy. All students are required to work through the two dimensions of the Civics and Citizen domain; Civic Knowledge and Understanding, and Community Engagement.
Evaluation:

This policy will be reviewed as part of the school renewal process.

This policy was last ratified by the School Leadership Team in March 2014